

**THE PERCEPTIONS OF STUDENTS TOWARDS ESL CLASSROOM  
INTERACTIONS IN COLLABORATIVE LEARNING**

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**FAKULTI PENDIDIKAN**  
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**LATIHAN ILMIAH INI TELAH DIKEMUKAKAN UNTUK MEMENUHI  
SEBAHAGIANDARIPADA SYARAT UNTUK MEMPEROLEH IJAZAH  
SARJANA MUDA PENDIDIKAN DALAM PENGAJARAN BAHASA  
INGGERIS SEBAGAI BAHASA KEDUA (TESL) DENGAN KEPUJIAN**



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**ENCIK FAZYUDI AHMAD NADZRI**  
**(PENYELIA)**

**10/7/2014**  
.....

**TARIKH**



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**PROF. DR. MOHD MUSTAFA BIN MOHD GHAZALI**  
**(DEKAN FAKULTI PENDIDIKAN)**

**10/7/2014**  
.....

**TARIKH**

## DECLARATION

I hereby declare that the work in this academic exercise is my own except for the quotations and summaries which have been acknowledged.

10 JULY 2014

DATE



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## PENGAKUAN

Saya akui karya ini adalah hasil kerja saya sendiri kecuali nukilan dan ringkasan yang setiap satunya telah dinyatakan sumbernya.

10 JULAI 2014

TARIKH



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## **ABSTRACT**

Collaborative learning is a popular method used in teaching English as a second language. Even though collaborative learning has been applied in the teaching English among university students, the impact of its instruction varies according to the classroom interaction and the students who respond to it. Therefore, the study attempts to investigate the perceptions of students towards ESL classroom interaction in collaborative learning among students of tertiary level. A total of thirty 8<sup>th</sup> semester students of UiTM's TESL program were selected as the respondents of the study. This study was a survey research with only one group design. The data was collected through questionnaire with fifteen Likert-scale items and six open ended questions. The findings have shown that students of TESL in UiTM, Shah Alam, have positive perception towards classroom interaction in collaborative learning. On the other hand, the findings also showed that the ESL students also face challenges in collaborative based activities. From the findings of this study, useful recommendations are suggested to provide further references for future researches to be conducted in this field.